

**LEVEL 1: 1<sup>st</sup> & 2<sup>nd</sup> Grades**

	Introduction	Lesson Aim / Instructional Objective	Materials	Instruction Development	Closure Summary	Ind. Practice Evaluation
<b>Monday</b>	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE – Wk 1</u></b></p> <ul style="list-style-type: none"> <li>To perform locomotor movements on cue</li> <li>To perform long and short jump roping skills</li> <li>To know the difference between front and back door entry in long and short jump roping</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS <u>1,2,3</u></b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
<b>Tuesday</b>	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>Jump rope – Wk 1</u></b></p> <ul style="list-style-type: none"> <li>To perform locomotor movements on cue</li> <li>To perform long and short jump roping skills</li> <li>To know the difference between front and back door entry in long and short jump roping</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS <u>1,2,3</u></b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
<b>Wednesday</b>	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE – Wk 1</u></b></p> <ul style="list-style-type: none"> <li>To perform locomotor movements on cue</li> <li>To perform long and short jump roping skills</li> <li>To know the difference between front and back door entry in long and short jump roping</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS <u>1,2,3</u></b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
<b>Thursday</b>	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE T – Wk 1</u></b></p> <ul style="list-style-type: none"> <li>To perform locomotor movements on cue</li> <li>To perform long and short roping skills</li> <li>To know the difference between front and back door entry in long short jump roping</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS <u>1,2,3</u></b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
<b>Friday</b>	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>INDEPENDENT PRACTICE</u></b></p> <ul style="list-style-type: none"> <li>Students will practice skills learned throughout the week independently.</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS <u>1,2,3</u></b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>see above</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>independent work; guided instruction</u>

**SPECIALNOTES**