

	Introduction	Lesson Aim / Instructional Objective	Materials	Instruction Development	Closure Summary	Ind. Practice Evaluation
Monday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE FOR HEART EVENT – Wk 2</u></b></p> <ul style="list-style-type: none"> <li>To create novel movement tasks</li> <li>To understand the differences in aerobic capacities among classmates</li> <li>To be able to jump slow and fast time with a self-turned rope</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS 1,2,3</b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Tuesday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE FOR HEART EVENT – Wk 2</u></b></p> <ul style="list-style-type: none"> <li>To create novel movement tasks</li> <li>To understand the differences in aerobic capacities among classmates</li> <li>To be able to jump slow and fast time with a self-turned rope</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS 1,2,3</b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Wednesday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE FOR HEART EVENT – Wk 2</u></b></p> <ul style="list-style-type: none"> <li>To create novel movement tasks</li> <li>To understand the differences in aerobic capacities among classmates</li> <li>To be able to jump slow and fast time with a self-turned rope</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS 1,2,3</b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Thursday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>JUMP ROPE FOR HEART EVENT – Wk 2</u></b></p> <ul style="list-style-type: none"> <li>To create novel movement tasks</li> <li>To understand the differences in aerobic capacities among classmates</li> <li>To be able to jump slow and fast time with a self-turned rope</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS 1,2,3</b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Friday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to:  <p style="text-align: center;"><b><u>INDEPENDENT PRACTICE</u></b></p> <ul style="list-style-type: none"> <li>Students will practice skills learned throughout the week independently.</li> </ul> <p style="text-align: center;"><b>Curriculum Guide Objective: _____ TEKS 1,2,3</b></p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>see above</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>independent work; guided instruction</u>

**SPECIALNOTES**

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