

	Introduction	Lesson Aim / Instructional Objective	Materials	Instruction Development	Closure Summary	Ind. Practice Evaluation
Monday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to: <p style="text-align: center;"><u>JUMP ROPE – Wk 2</u></p> <ul style="list-style-type: none"> To perform exercises to rhythmic accompaniment To understand the aerobic benefits of rope jumping To recognize that learning any skill take repetition and refinement <p style="text-align: center;">Curriculum Guide Objective: _____ TEKS 1,2,3</p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Tuesday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to: <p style="text-align: center;"><u>JUMP ROPE – Wk 2</u></p> <ul style="list-style-type: none"> To perform exercises to rhythmic accompaniment To understand the aerobic benefits of rope jumping To recognize that learning any skill take repetition and refinement <p style="text-align: center;">Curriculum Guide Objective: _____ TEKS 1,2,3</p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Wednesday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to: <p style="text-align: center;"><u>JUMP ROPE – Wk 2</u></p> <ul style="list-style-type: none"> To perform exercises to rhythmic accompaniment To understand the aerobic benefits of rope jumping To recognize that learning any skill take repetition and refinement <p style="text-align: center;">Curriculum Guide Objective: _____ TEKS 1,2,3</p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
Thursday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to: <p style="text-align: center;"><u>JUMP ROPE – Wk 2</u></p> <ul style="list-style-type: none"> To perform exercises to rhythmic accompaniment To understand the aerobic benefits of rope jumping To recognize that learning any skill take repetition and refinement <p style="text-align: center;">Curriculum Guide Objective: _____ TEKS 1,2,3</p>	<input type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>jump ropes</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>

Friday	<input checked="" type="checkbox"/> "Do Now" Activity <input checked="" type="checkbox"/> Get the student attention <input checked="" type="checkbox"/> Relate to previous knowledge <input checked="" type="checkbox"/> State the purpose <input checked="" type="checkbox"/> Other _____	Students will be able to: <p style="text-align: center;">INDEPENDENT PRACTICE</p> <ul style="list-style-type: none"> Students will practice skills learned throughout the week independently. <p style="text-align: center;">Curriculum Guide Objective: _____ TEKS 1,2,3, 8</p>	<input checked="" type="checkbox"/> Text book pp <input type="checkbox"/> Workbook pp <input type="checkbox"/> Transparencies <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Video <input type="checkbox"/> Manipulatives <input checked="" type="checkbox"/> Other <u>see above</u>	<input checked="" type="checkbox"/> Explanation <input checked="" type="checkbox"/> Demonstration <input type="checkbox"/> Modeling <input checked="" type="checkbox"/> Guided Practice <input type="checkbox"/> Active Inquiry <input type="checkbox"/> Small grouping <input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Review Main Points <input checked="" type="checkbox"/> Restate <input checked="" type="checkbox"/> Recap <input checked="" type="checkbox"/> Reteach <input checked="" type="checkbox"/> Reinforce <input checked="" type="checkbox"/> Summarize <input type="checkbox"/> Other _____	<input type="checkbox"/> Text book pp <input type="checkbox"/> Work book pp <input type="checkbox"/> Practice Sheets <input type="checkbox"/> Project Presentation <input type="checkbox"/> Portfolio <input type="checkbox"/> Test / Quiz <input checked="" type="checkbox"/> Other <u>Independent work; guided instruction</u>
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SPECIALNOTES _____