

FOURTH GRADE LESSON PLANS

Mrs. D. Morales

WEEK OF February 6-10

| SUBJECT DATE | READING: Adelina's Whales | MATH | SCIENCE |
|---------------------|--|--|---|
| MONDAY | <p><i>OBJECTIVE:</i> SWBAT use a dictionary to look up the meaning of homographs</p> <p><i>CLASSWORK:</i> p 138</p> <p><i>HOMEWORK:</i> study vocabulary</p> | <p><i>OBJECTIVE:</i> SWBAT estimate arithmetic answers; solve more about rate</p> <p><i>CLASSWORK:</i> pp. 238-239, Practice a-f; facts practice</p> <p><i>HOMEWORK:</i> Problem Set 70 (even #s only)</p> | <p><i>OBJECTIVE:</i> The students will go to Computers</p> <p><i>CLASSWORK:</i> None</p> <p><i>HOMEWORK :</i> study for test</p> |
| TUESDAY | <p><i>OBJECTIVE:</i> SWBAT identify meter and rhyme scheme in a limerick</p> <p><i>CLASSWORK:</i> pp 504-505</p> <p><i>HOMEWORK:</i> p 137</p> | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of lessons</p> <p><i>CLASSWORK:</i> test</p> <p><i>HOMEWORK:</i> none</p> | <p><i>OBJECTIVE:</i> SWBAT understand that changes to ecosystems affect living organisms</p> <p><i>CLASSWORK:</i> pp 188-190</p> <p><i>HOMEWORK:</i> pp 27-28; study test on Friday</p> |
| WEDNESDAY | <p><i>OBJECTIVE:</i> SWBAT draw conclusions about Adelina's Whales</p> <p><i>CLASSWORK:</i> Group work</p> <p><i>HOMEWORK:</i> study for test tomorrow</p> | <p><i>OBJECTIVE:</i> SWBAT solve for remaining fractions</p> <p><i>CLASSWORK:</i> pp 242-243; Practice a-b; facts practice</p> <p><i>HOMEWORK:</i> Problem Set 71 (even only)</p> | <p><i>OBJECTIVE:</i> SWBAT review Ch 4 lesson 3</p> <p><i>CLASSWORK:</i> p 191; web review</p> <p><i>HOMEWORK:</i> study for test Thursday</p> |
| THURSDAY | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of skills</p> <p><i>CLASSWORK:</i> Test</p> <p><i>HOMEWORK:</i> None</p> | <p><i>OBJECTIVE:</i> SWBAT multiply three factors</p> <p><i>CLASSWORK:</i> pp. 245-246; Practice a-d; teacher made worksheet; facts practice</p> <p><i>HOMEWORK:</i> Problem Set 72 (even #s only)</p> | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of lesson 3 Changes in Ecosystems</p> <p><i>CLASSWORK:</i> test</p> <p><i>HOMEWORK:</i> study Ch 4 vocabulary</p> |
| FRIDAY | <p><i>OBJECTIVE:</i> SWBAT read fluently with choral reading</p> <p><i>CLASSWORK:</i> p 136</p> <p><i>HOMEWORK:</i> None</p> | <p><i>OBJECTIVE:</i> SWBAT draw polygons; divide with two digit answers</p> <p><i>CLASSWORK:</i> facts quiz</p> <p><i>HOMEWORK:</i> none</p> | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of Chapter 4 vocabulary</p> <p><i>CLASSWORK:</i> open book test</p> <p><i>HOMEWORK:</i> None</p> |

*Please note that lesson plans are subject to change.

FIFTH GRADE LESSON PLANS

Mrs. D. Morales

WEEK OF February 6-10

| SUBJECT DATE | READING : Hurricanes | MATH | SCIENCE |
|---------------------|---|---|---|
| MONDAY | <p><i>OBJECTIVE:</i> SWBAT use the dictionary to figure out the meaning of multiple meaning words</p> <p><i>CLASSWORK:</i> p 138</p> <p><i>HOMEWORK:</i> study vocabulary</p> | <p><i>OBJECTIVE:</i> SWBAT review solving money problems in two forms</p> <p><i>CLASSWORK:</i> pp 301-302, Practice a-j; facts practice</p> <p><i>HOMEWORK:</i> Problem Set 80 odd only</p> | <p><i>OBJECTIVE:</i> SWBAT describe the movements of Earth and the Sun</p> <p><i>CLASSWORK:</i> pp 422-423</p> <p><i>HOMEWORK:</i> None</p> |
| TUESDAY | <p><i>OBJECTIVE:</i> SWBAT identify personification, imagery and onomatopoeia in free verse poems</p> <p><i>CLASSWORK:</i> Read pp 478-479;</p> <p><i>HOMEWORK:</i> p 137</p> | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of lessons</p> <p><i>CLASSWORK:</i> Test</p> <p><i>HOMEWORK:</i> None</p> | <p><i>OBJECTIVE:</i> Model how Earth's tilt affects the light it receives from the sun</p> <p><i>CLASSWORK:</i> Quick Lab p 425</p> <p><i>HOMEWORK:</i> study vocabulary</p> |
| WEDNESDAY | <p><i>OBJECTIVE:</i> SWBAT review author's purpose</p> <p><i>CLASSWORK:</i> Group work</p> <p><i>HOMEWORK:</i> study vocabulary</p> | <p><i>OBJECTIVE:</i> SWBAT use fraction manipulatives</p> <p><i>CLASSWORK:</i> p 306; facts quiz</p> <p><i>HOMEWORK:</i> Problem Set 81 (odd only)</p> | <p><i>OBJECTIVE:</i> The students will go to Computers</p> <p><i>CLASSWORK:</i> None</p> <p><i>HOMEWORK:</i> None</p> |
| THURSDAY | <p><i>OBJECTIVE:</i> SWBAT demonstrate knowledge of skills</p> <p><i>CLASSWORK:</i> Test</p> <p><i>HOMEWORK:</i> None</p> | <p><i>OBJECTIVE:</i> SWBAT add and subtract decimal numbers</p> <p><i>CLASSWORK:</i> pp 309-310; Practice a-f; facts practice</p> <p><i>HOMEWORK:</i> Problem Set 82 (odd only)</p> | <p><i>OBJECTIVE:</i> SWBAT Explain how Earth's movements cause the seasons and day and night.</p> <p><i>CLASSWORK:</i> pp 424-426</p> <p><i>HOMEWORK:</i> Quick Check Questions</p> |
| FRIDAY | <p><i>OBJECTIVE:</i> SWBAT read fluently with proper phrasing</p> <p><i>CLASSWORK:</i> p 136</p> <p><i>HOMEWORK:</i> None</p> | <p><i>OBJECTIVE:</i> SWBAT convert units of length</p> <p><i>CLASSWORK:</i> pp 313-314, Practice a-d; facts practice</p> <p><i>HOMEWORK:</i> none</p> | <p><i>OBJECTIVE:</i> SWBAT Explain how Earth's movements cause the seasons and day and night; review for test Monday</p> <p><i>CLASSWORK:</i> pp 424-426</p> <p><i>HOMEWORK:</i> study for test on Monday</p> |

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